



COURSE REQUIREMENTS - NEW 6-9 OPTIONS

4 Qtr. Units
Pass, No Pass

Course No. X 324.310F
NEW 6-9: Research-based Methods for Reading Instruction

Instructor: Alice R. Furry, Ph.D.

Course 1:

Content: Introduces and examines the scientific research on how children learn to read and write in English in middle school. Explores the *California Reading-Language Arts Framework* (1999), the *California English/Language Arts Content Standards* (1997), and the district's adoption of a State Board of Education approved reading-language arts and English development program. Demonstrates how to directly and systematically teach key components: the sound/letter system, phonics/decoding (word/sentence blending, decodable readings, dictatin, and oral fluency reading), spelling, vocabulary, reading comprehension (strategies and skills; inquiry and research), usage and grammar, and writing (writing activities and writing process). Emphasizes ways to organize the classroom, how to meet diverse needs of learners. Provides guidance on collegial planning through department meetings.

Course Requirements: It is expected that the student will complete all of the following requirements to receive 4 quarter units and a grade of PASS:

1. Attend the morning and afternoon sessions of the five-day Institute, approximately 6 hours a day for 30 hours of training;
2. Complete the four daily independent study work assignments, approximately 10 hours of study and written work;
3. Participant fully in the Institute activities each day;
4. Write a 350-word essay that focuses on the major parts of the district's adopted intervention for reading-language arts program taught during the first six weeks of school (or six weeks in the classroom after attending the institute). The essay should address one or more of the key instructional components of the program; and should discuss the initial problems with teaching the component(s) and how you resolved these problems through your enactment of lesson preparation, lesson delivery, and reflection on student evidence of success.
5. Read Chapters 4-7, pp. 36-89, in Sally Shaywitz, *Overcoming Dyslexia: A New and Complete Science-Based Program for Reading Problems At Any Level* (2003), New York: Alfred A. Knopf [Reprints Provided].
6. Write a 350-word essay on introducing and discussing scientific research findings which help to explain why reading difficulties are experienced by some of the students in our public schools.

4-unit Essay On-line Submission Guidelines:

Submit on-line at www.csbe.ca.gov/ucla. Visit this website for a full explanation of the online essay submission system and frequently asked questions.

When submitting on-line, be prepared to supply the following information:

First name, Last name, Contact phone number

District, School

Email address (required for grade notification)

UCLA course number, UCLA registration number

Social Security Number or UCLA ID number

Completed Essays

Submission Deadlines:

Spring term Essay Submission by June 30, 2004, for participants attending a 40-hour Institute March 1, 2004-April 30, 2004.

Summer term Essay Submission by November 26, 2004, for participants attending a 40-hour Institute May 1, 2004-October 15, 2004.

Winter Term Essay Submission by May 27, 2005, for participants attending a 40-hour Institute November 1, 2004-March 31, 2005.

Grade/Transcript Guidelines:

Your email address will be used to notify you when your grade is posted, along with instructions on how to access your grade and request a transcript.



COURSE REQUIREMENTS - NEW 6-9 OPTIONS

8 Qtr. Units

Course No. X 324.310P

Pass, No Pass

NEW 6-9: Research to Practice for Reading Comprehension

Instruction for Middle School Students in Intervention Programs

Instructor: Alice R. Furry, Ph.D.

Course 2:

Content: Examines the nature of problems with reading comprehension; Reviews the factors that influence reading comprehension; Provides insight on how to work with students with comprehension problems; Discusses relationship of language development and reading comprehension and approaches to instruction for middle-school students.

Course Requirements: The student is expected to complete all three of the following requirements to receive 8 quarter units and a grade of PASS:

1. Complete a total of 80 hours required for the Passport Portfolio program of the AB 466 or Reading First Institute.
2. Write a 350-word essay on major insights on how well students are handling reading comprehension in the district's adopted reading-language arts program. Select one or two students to elaborate on how you have worked with students who demonstrated weakness in this skill domain (to be written after the 30th week of school).
3. Read Chapters 2, 4, and 9, pp. 17-40; 61-91; and 193-221, Joanne F. Carlisle and Melinda S. Rice, *Improving Reading Comprehension: Research-Based Principles and Practices* (2002), Baltimore, Maryland: York Press [Reprints Provided].
4. Write a 400-word essay which identifies the kinds of difficulties students encounter with reading comprehension; explains why and when explicit comprehension strategies are taught; discuss the relationship of language development and reading comprehension; and instructional methods that best serve struggling readers.

8-unit Essay On-line Submission Guidelines:

Submit on-line at www.csbe.ca.gov/ucla. Visit this website for a full explanation of the online essay submission system and frequently asked questions.

When submitting on-line, be prepared to supply the following information:

First name, Last name, Contact phone number

District, School

Email address (required for grade notification)

UCLA course number, UCLA registration number

Social Security Number or UCLA ID number

Completed Essays

Submission Deadlines:

Spring term Essay Submission by March 25, 2005, for participants attending a 40-hour Institute March 1, 2004-April 30, 2004.

Summer term Essay Submission by July 15, 2005, for participants attending a 40-hour Institute May 1, 2004-October 15, 2004.

Winter Term Essay Submission by August 19, 2005, for participants attending a 40-hour Institute November 1, 2004-March 31, 2005.

Grade/Transcript Guidelines:

Your email address will be used to notify you when your grade is posted, along with instructions on how to access your grade and request a transcript.

General Information Available at the Information Desk

4-Qtr. Units/8-Qtr. Units

UCLA Extension Required Reading

NEW 6-9:

If you register by mail for the 4-qtr. units/8-qtr. units course through UCLA Extension, please check the appropriate course(s) and complete the form below to receive the required reading.

- ☐ 4 Qtr. Unit Required Reading - Chapters 4-7, pp. 36-89, in Shally Shaywitz, *Overcoming Dyslexia: A New and Complete Science-Based Program for Reading Problems At Any Level*
- ☐ 8 Qtr. Unit Required Reading - Chapters 2, 4, and 9, pp. 17-40; 61-91; and 193-221, in Joanne F. Carlisle and Melinda S. Rice, *Improving Reading Comprehension: Research-Based Principles and Practices*

Name		
Mailing Address		
City	State	Zip

1. Send a fax (916-228-2368) or mail a copy of your UCLA Extension registration receipt **with this form** to:

AB 466 Advanced Reading/Reading First Institutes
Sacramento County Office of Education
Attn: Bruce Glass
P.O. Box 269003
Sacramento CA, 95826-9003

2. Expect to receive the pages within 10 business days at the address provided.

If you have questions or concerns, please email govread@scoe.net.